

Ikota yoku 2 lintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10										
Umxholo	Mna nabantakwethu	Mna nabantakwethu	Ukuziqhelisa kkwenza ugqwese	Ukuziqhelisa kkwenza ugqwese	Iintsapho ziyanakekelana	Iintsapho ziyanakekelana	Ukuxhatshazwa	Ukuxhatshazwa	Singababhali	Singababhali										
Isihloko sika CAPS	UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo,ooLwezithathu, nangooLwezihlanu. <ul style="list-style-type: none"><li>Qala ngemibuliso</li><li>Izicengcelezo</li><li>Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi)</li><li>Isigama sosuku namagama abonwa rhoqo</li></ul>																			
Umxholo,izakhono nexabiso lazo ezingundonqo :	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso										
	Amazwi engoma	izilingani so	Ama zwi engo ma	izilingani so	Amazw i engom a	izilinga niso	Amaz wi engom a	izilinga niso	Amaz wi engom a	izilinga niso	Amaz wi engom a	izilinga niso	Amaz wi engom a	izilinga niso	Amaz wi engom a	izilinga niso	Amaz wi engom a	izilinga niso	Amaz wi engom a	izilinga niso
	Naba abantakwethu	Hold up your five fingers, count them	Obhuti ababini babe hleli emthini		Qhuba qhuba Qhuba ibhayisekile	Yenza izilinga niso	Ndazama ndazama ukubetha umlozi kodwa akwap human tu.	Yenza izilingani so	Ndinobuntu nabantu bayazi	Zikhombe wena	Namal nje ndicinga ngezinto zam	Khomba intloko akho ubonise kucinga	Nankulo mxhaphazi endibetha	Lingani sa ukubetha	Hayi ngkuxhaphaza hayi ngokuxhaphaza	Shukumisa intloko uthi hayi	Ukuze ugqibesivakalisi		Dayariyam endiyit handayo	Bamba izandla zakho esifbeni
	Ndinobhuti babini bayazivonyavonya!	Wiggle your index and middle fingers	Omn ye nguPita omnye nguPol		Yiya kakhulungesantya		Ndibakhathalela bonke endibaziyo	Mange umhlobo wakho	Endino mbulelo ngazo.	Dibanisa izandla zozibini	Lo mxhaphazi esoxhutha nokutya kwam	Yiba ngathi uyoxutha	Thanda abantu bonke ngexesha elinye		Isivakalisi sifuna intloko nenyawo!	Bamba izandla nenyawo	Intloko yakhe ngunobumba omkhulu othweli ntloko enkulu		Ndibhala kuwe mni zonke	Yiba ngathi uyabhalala
	Nguisisiwam omnye siyadlala	Wiggle ring finger	Wab aleka uPita waba		Nxibumnqwazi wakho unyovayode ufike ekhaya		Ndavut hetla ndavut hela akwap human ti tu! Indangqisha		Xa ndinga bahoyangendlela ezincinane ,		Ndicin ga ngeswiti nethoyisi, Nako konke okunye		Lo mxhaphazi undibiz a	Yiba ngathi uyavika	Ungab aqali ungabaxhaphazi	Shukumisa intloko uthi hayi		Lo nto indenz	Khomba	

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<b>Ikota yoku 2 lintsuku ezingama 52</b>	<b>Iveki 1</b>	<b>Iveki 2</b>	<b>Iveki 3</b>	<b>Iveki 4</b>	<b>Iveki 5</b>	<b>Iveki 6</b>	<b>Iveki 7</b>	<b>Iveki 8</b>	<b>Iveki 9</b>	<b>Iveki 10</b>
<b>Isigama esicetyiswayo</b>  <b>Isigama sixhomekeke kumxholo lowo.</b>  <b>(Fundisa amane ngosuku )</b>	Untakwetu, ubhuti, usisi, uhlobo, mdala, mncinane, ophakathi, yedwa, ingxaki, thsabalalisa, ngxamile, unomsindo	Umsindo, ingxabano, ngxola unomona, ingqalelo, phazamis ekile, ubudlelwana, njengo, umahluko, ziyafana, ukuziphatha,	Ukuzimisela, nika, phezulu, ukuziqhelanise, zihqelisa, ukuzithemba, ukuphumelela, ukuphoxeka, hlebela, shukumisa,	Impempe, khwaza, ngqisha, cenga, fundisa, impompo, uyanyonyoba, ukubamba, isikhalo esikrakra,	Nakekela, jika, fanelekile, umnikelo, rhoqo, nakekela, khonza, umbiniso woonopopi, yenza,	Ngxamile, phazamisekile, gxila, ngqalelo, qina, yenza ukhennkce, qaphela, izitya,, ikhitshi, indawo yokuhlambela impahla, kulindeleke, ncidiana,	Unentloni, cola, mqale, umxhap hazi, iqela, yedwa, hazi, chitha ixesha, khohlakele, qhubek, yiwa phantsi, unetalente ashamed, pick on,	Into embi, krazula, ababukeli, inqaku, xeleda, themba, khusela, abantu abaninzi, njongo, inqaku,	Shicilela, impawu zokubhala, izivakalisi, umyalezo, uhlobo, ikhompyutha, ifowni, umhlathi, ileta, ikhadi, kugqityiwe,	Idayari, fihlakele, bucala, isihloko, hloala vavanya, cacileyo, umcuphi, rhaneleka, izixhobo zokubhala,
<b>Amagama abonwa rhoqo</b>	Indlu, uyahamba, uyasebenza, phi, zimbini,	Ngenye, iveki, mnandi, usisi, ekhaya,	Ndizamile, ufuna, ndiziva, wabuza, ndiyacela	Undincedile, umhlobo, andikwazi, wawa, akazange,	Uyagula, umama, wenze, uyahleka, kungcono,	Uziva, ubhuti, ufuna, ukutya, ulibele,	Icebo, ibhola ekhatywayo, iibhntsi, inqaku	Kutheni, uyazidla, kubi, ungxamile, shexisa,	Hlisa umoya, funda, phaya, zimdaka, imfihlo,	linwele, umoya, umbuzo, bhala, fihla, ngubani,
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Uqhubeleka avelise isigama somlomo esebenzisa umxholo okanye izihloko.</li> <li>• Ulandela imiyalelo ze anike imiyalelo emifutshane.</li> <li>• Uqonda ze aphenidule imibuzo elula njengo ni....?njani...? yintoni.....?’</li> <li>• Ucela ingcaciso</li> <li>• Uphendula enze nezicelo</li> <li>• Uthatha inaxheba kwingxoxo emfutshane.</li> <li>• izinto ngokwenkcaza yazo elula.</li> <li>• Uthetha ngezinto eziemfanekisweni ngokomyalelo katitshala.</li> <li>• Ukuhulaphula aphinde abalise ibali ngomlomo.</li> <li>• Uqonda izakhi zoLwimi ngokomxholo. Ixesha eladlulalayo nezalathandawo.</li> <li>• Ucula amaculo aze enze nezicengcelezo esenza nezilinganiso.</li> <li>• Udlla imidlalo yoLwimi umz. Ndibona ngelihlo lam.....</li> </ul>									
<b>Umhla okugqitywe ngawo</b>										

<b>Ikota yoku 2 lintsuku ezingama 52</b>	<b>Iveki 1</b>	<b>Iveki 2</b>	<b>Iveki 3</b>	<b>Iveki 4</b>	<b>Iveki 5</b>	<b>Iveki 6</b>	<b>Iveki 7</b>	<b>Iveki 8</b>	<b>Iveki 9</b>	<b>Iveki 10</b>
<b>Isihloko sikaCAPS</b>	<b>UKUFUNDA – UKUFUNDA NGAMAQELA</b>  <b>NgoMvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu</b>									

<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>Hlaziya amaqela xa kukho imfuneko.</li> <li>Hlula ikhosi yakho ibe ngamaqela ama 5.</li> <li>Nika ingxenywe yekhasi umsebenzi emabawenze logamausaxakekile neqela elifundayo (worksheet, DBE workbook etc.)</li> <li>Ukhetha itekisi elungeleukukwazi ukufunda kwabafundi.</li> <li>Hlaziya amagama abonwa rhoqo.</li> </ul> <ul style="list-style-type: none"> <li>Fundisa abantwana izakhona zokuhlasela amagama</li> </ul>									
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>Ufunda ngokuvakalayoencwadini yakhe kwisifundi sokufunda ngamaqela notitshala. Le nto ithetha ukuba iqela lifunda incwadi enye</li> <li>Usebenzisa izakhono zokufunda azifumene kuLwimi lwasekhaya ukwenza intsingiselo aphinde azihlole xa efunda.</li> <li>Reads with increasing fluency and expression ufunda ngokutyibilikayo nangokzivalalisa okukuko.</li> <li>Ubonisa ulwazi nokuqonda impawu zokufunda xa efunda ngokuvakalayo.</li> </ul> <ul style="list-style-type: none"> <li>Uqhubeka wakha isigama esibonwayokwisifundo sokufunda ngamaqela.</li> </ul>									
<b>Umhla okugqitywe ngwo</b>										
<b>Isihloko sikaCAPS</b>	<p style="text-align: center;"><b>UKUFUNDA – UKUFUNDA NOTITSHALA</b></p> <p style="text-align: center;"><b>LWESIBINI NOLWESINE</b></p>									
<b>Umxholo, izakhono nexabiso lazo ezingundonqo:</b>	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2-</b> Emva Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2-</b> Emva Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2-</b> Emva Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2-</b> Emva Kokufunda	<b>Lwesibini 1</b> Phambi kokufunda  <b>Lwesine 1 –</b> Ukufunda okokuqala	<b>Lwesibini 2 –</b> Ukufunda okwesibini.  <b>Lwesine 2-</b> Emva Kokufunda
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>Uphulaphula amabali amafutshane Listens to short stories, personal recounts or non-fiction texts, for example, factual recounts, instructions, information reports, told or read from a Big Book or illustrated poster for enjoyment.</li> <li>Uphula phula amabali aphenyule nemibuzo yesicatshulwa.</li> <li>Uqikelela ukuba kuzokwenzeka ntoni ebalini (Ucingela ukuba kuzokwenzeka ntoni kweli bali)</li> <li>Uvakalisa imvakalelo zakhe ngebalu (Uliithandile ibali ngoba?)Expresses feelings about the story (Did you like the story? Why/Why not?)</li> <li>Uphinda abalise ibali</li> <li>Uphula phula imibuzo ngencwadi ezingolwazi umz. Ukukhulisa izityalo aze aphenyule imibuzo ngesicatshulwa umz (Ufuna ntoni ukukhulisa izityalo)</li> <li>Ngoncedo lukatitshala unikeza isishwankathelo ngeetekisi zolwazi.</li> </ul>									
<b>Umhla okugqitywe ngawo</b>										

Ikota 2 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sikaCAPS	<b>IZANDI</b> <b>(Yenziwa kathathu ngeveki)</b> <b>Qala isifundo zezandi ngokuhlaziya izandi zeveki edlulileyo.</b>									
<b>Umxholo, izak hono nexabiso lazo ezingundonqo :</b>	<b>Ncw</b> <i>Incwadi,</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>ndw</b> <i>indwendwe,</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>ngw</b> <i>ngwadla, ingwe, ung wengwe, isigwinta</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>njw</b>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo.	<b>nkwi</b> <i>inkweli, inkwakha, inkwili</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>Nqw</b> <i>Inqwelo, inqwaba, umnqweno,</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>Ntw</b> <i>Intwala, intwembi. Intwazana,</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>Nxw</b> <i>Unxweme, elunxwemeni,</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>nzw</b> <i>inzwakazi, inzwana, iinzwane</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	<b>nts</b> <i>intsomi, intsontela, ngentseni, intsumantumane</i>  <b>Mvulo:</b> Yazisa isandi namagama <b>Lwesithathu -</b> Qhekeza udibanise amagama <b>Lwesihlanu:</b> Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>• Ukuqonda izikhamiso</li> <li>• Wakha amagama esebenzia izandi azifundileyo.</li> <li>• Usebenzisa oonombini nonnoontathu kuqhekeza aphinde okhe amagama.</li> <li>• Uqonda amagama anemvano siphelo</li> </ul>									
<b>Umha ekugqitywe ngawo</b>										

Ikota 2 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sikaCAPS	UKUBHALA Kabini ngeveki									
<b>Umxholo, izak hono nexabiso lazo ezingundonq o</b>	Isihloko : bhala uluhlu lwezinto ozithandayo nongazithandiyo ngabantakwenu. Usuku 1: Izinto ozithandayo ngabantakwenu.: 1 Ndithanda..... 2 Ndithanda ... 3 Ndithanda  Usuku 2: Izinto endingazithaniyo ngabantakwenu: 1. Andithandi..... 2 . Andithandi..... 3. Andithandi...	Ngosuku lokuqala bangahlela umsebenzi abawenze kwiveki ephelileyo. Uhlobo lwetshekhilisti lungancedisa.  1. Usebenzisile oonobumba abakhulu?  2. Usebenzisile iimpawu zokubhala?  3. Ujongile izenzi zakho??  4. Uzibhalile izimlabizo nonoobumba abakhulu?  Usuku 2: "Bapapasha umsebenzi wabo	Isihloko: bhala umhlathi ngexesha waziqhelisa waziqhelisa into entsha.  Usuku 1 Ndandifuna ukufunda i... .. Ndaziqheisa ndaziqhelisa.....  Usuku 2 Kwakungo..... Ndaqhubeleka nda..... Ekugqibeleni nda..... Ndiziva ndi .....ngoba.....	Ngosuku lokuqala bangahlela umsebenzi abawenze kwiveki ephelileyo. Uhlobo lwetshekhilisti lungancedisa.  1. Usebenzisile oonobumba abakhulu?  2. Usebenzisile iimpawu zokubhala?  3. Ujongile izenzi zakho??  4. Uzibhalile izimlabizo nonoobumba abakhulu?  Usuku 2: "Bapapasha umsebenzi wabo	Bhala uluhlu lwendlela abantu bosapho lwakho abanakekelana ngayo.  Indlela abantu bosapho lwam abandinakekel a ngayo: 1. 2. 3.	Ngosuku lokuqala bangahlela umsebenzi abawenze kwiveki ephelileyo. Uhlobo lwetshekhilisti lungancedisa.  1. Usebenzisile oonobumba abakhulu?  2. Usebenzisile iimpawu zokubhala?  3. Ujongile izenzi zakho??  4. Uzibhalile izimlabizo nonoobumba abakhulu?  Usuku 2: "Bapapasha umsebenzi wabo	Isihloko: bhala ibali ngomntu oqalwa ngabanye.  Usuku 1  Kwaye kukho....  Waye.....  Kwa.....  Usuku 2:  Wa.....  Ekugqibeleni ...  Emva koko.....	Ngosuku lokuqala bangahlela umsebenzi abawenze kwiveki ephelileyo. Uhlobo lwetshekhilisti lungancedisa.  1. Usebenzisile oonobumba abakhulu?  2. Usebenzisile iimpawu zokubhala?  3. Ujongile izenzi zakho??  4. Uzibhalile izimlabizo nonoobumba abakhulu?  Usuku 2: "Bapapasha umsebenzi wabo	Isihloko: bhala umyalelo uxelela umntu ukuba umhlathi ubhalwa kanjani.  Usuku 1  Umhlathi yi...  1. kuqala ndi..... ...  Usuku 2  2. Okwesibini..... 3. Ngoku kwa..... 4. Ekugqibeleni.....	Ngosuku lokuqala bangahlela umsebenzi abawenze kwiveki ephelileyo. Uhlobo lwetshekhilisti lungancedisa.  1. Usebenzisile oonobumba abakhulu?  2. Usebenzisile iimpawu zokubhala? 3. Ujongile izenzi zakho?  4. Uzibhalile izimlabizo nonoobumba abakhulu?  Usuku 2: "Bapapasha umsebenzi wabo
<b>Ukulandelela okufundisiwe yo kwikharithyul am</b>	<ul style="list-style-type: none"> <li>• Usebenzisa izakhono zokubhala ezifundiswe kulwimi lwakhe lwasekhaya.</li> <li>• Bhala uluhlu lwezinto olunezihloko. Izinto ezifunwa zizityalo.</li> <li>• Ngongcedo lukatitshala ubhala imiyalelo emifutshane umz. Ukukhulisa njani izityalo</li> <li>• Bhala umhlathi onezivakalisi ezi 4- 6 ngesihloko eiqhelekileyo.</li> <li>• Uqokelela ulwazi kwitafile, itshati, negrafu eahlukeneyo.</li> <li>• Usebenzisa inkqubo yokubhala (uyilo, ukubhala, ukuhlela nokupapashwa)</li> <li>• Usebenzisa impawu zokubhala ezifundiswe kulwimi lwakhe lwasekhaya (izingxi, ikhoma, uphawu lombuzo, uphawu lokhwaza nempawu zocaphulo)</li> <li>• Upela amagama aqhelekileyo ngendlela efanelekileyo esebenzisa ulwazi lwezandi.</li> <li>• Wakhi isichazi magama sakhe nebhanka yamagama.</li> <li>• Usebenzisa isichazi magama sabantwana.</li> </ul>									

Uhla okugqitywe ngawo										
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Isihloko sikaCAPS	UKUSETYENZISWA KOLWIMI									
	Ixesha langoku / nexesha eladlulayo  Hlaziya izenzi  Vumela abafundi benze uluhlu ngezenzi abanokucinga nagzo.	izibizo	Possessive nouns  for example: "The book's cover."	Izichazi	Izimelabizo  (yena ,wona,sona zona,bona,lona)	Izimelabizo  (yena ,wona,sona zona,bona,lona)	Ixesha eliqhubekayo Siyatyala.	Ixesha eladlulayo. (satyala)	izinciphiso	isininzi
<b>Ukulandelela okufundisiweyo kwikharithyulam</b>	<ul style="list-style-type: none"> <li>Uqonda ukusebenzisa amaxesha ngendlela efanelekileyo umz. Sityala imbewu, ‘</li> <li>Uqonda aze asebenzise izibizo ezibhekiselwe kwizinto ezibalwayo nezingabalwayo (uhlaziyo)</li> <li>Hlaziya igrammar efundiswe ngokungekho sikweni kwibnga labaqalayo ukuya kwinbanga 2.</li> </ul>									
<b>Mhla okugqitwe ngawo</b>										
<b>Umsebenzi owongezelweleyo</b>	DBE workbook pages 22,23 Zoba umfanekiso wabantwakwenu ube sele ubhala isivakalisi ngento oyithandayo ngabo.	DBE workbook pages 24,25,26,27,28.29 and page 31	DBE workbook pages 42,43,44  Zoba umfanekiso ngento ofuna ukuyifunda.	DBE workbook pages 45,46,47  Zoba umfanekiso wakho uziqhelisa into entsha ofuna ukuyifunda..	DBE workbook pages 51,52 and 53.  Zoba umfanekiso unakekela umntu omthandayo.	DBE workbook pages 54,55, and 56  Zoba umfanekiso apho uncedisa khona.	DBE workbook pages 56,57,58 and 59.  Zoba umntu othanda ukuqalwa ngabantu.	DBE workbook pages 60,61,62 and 63.  Zoba ubuso bakho obubonakalisa wena ungxamise ngokuya abahlobo bakho babekuqala.	DBE workbook pages 64 and 65	
<b>Imfuneko yolwazi lwangaphambili</b>	Ulwazi ngesihloko lunga neziphumo ezihle Sebenzisa imibuzo ukufumana ulwazi lwangaphambili.									
<b>Izixhobo(ngaphandle kweencwadi zetekisi) zokuphucula ukufunda</b>	Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE									



<b>SBA Assessment of learning (Formal Assessment)</b>	<ul style="list-style-type: none"> <li>• Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.</li> <li>• Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.</li> <li>• Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo.</li> </ul>
<b>SBA Assessment of learning (Formal Assessment)</b>	<ul style="list-style-type: none"> <li>• Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.</li> <li>• Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.</li> <li>• Rubrics, checklists nemisebenzi ebhalwayo ingasetyenziswa.</li> <li>• Uhlolo malubhalwe phantsi kwezihloko ezifundisiweyo.</li> </ul>

UHLOLO: IKOTA 2

INKQUBO YOHLLOLO:

FAL : Grade 3 : Term 2						
Component	What skills will be assessed	Form of Assessment	Assessment Tool	Score	Date to be completed	Date completed
Listening and Speaking:	<ul style="list-style-type: none"><li>Oral presentation :Gives a simple oral summary of at least 3 or 4 sentences of a non-fiction text (DBE Workbook, Reader, Theme Poster etc)</li><li>Demonstrates an understanding of oral vocabulary.</li><li>Listens to non-fiction text and answer comprehension questions- oral</li></ul>	Observation & Oral	Rubric Checklist	5 n/a	By Week 9	
<b>Teacher notes</b> These Listening and Speaking skills will be observed and assessed during your oral lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. By Week 9 every learner must be assessed on his /her ability to do an oral presentation. For SASAMS there must be 1 score for Listening and Speaking.						
Phonics: Written	Word level and sentence level <ul style="list-style-type: none"><li>Uses consonant blends (-ng, -nk, -ck, ch-, cl-)</li><li>Recognises vowel diagraphs , ea, oo, oa</li></ul> 1 mark for correct answer	Written Observation & Oral	Class work book Worksheet Checklist	10	By Week 8	
Phonics: Oral	<ul style="list-style-type: none"><li>Distinguish between long and short vowels sounds orally</li><li>Recognises silent "e" in words.</li></ul>			n/a	Week 9	
<b>Teacher notes</b> Phonics written activity should be no longer than 15 minutes and it should be done in small groups so that the activities can be mediated with all learners accordingly. In Week 8 language usage skills should be assessed in a written format using a worksheet which will include written phonics and comprehension activities too. For SASAMS you should have 1 score (Written phonic activity)						
Reading: Oral	Group Guided Reading Sessions Sight words Assess each learner individually 60-70 sight words - Big Book, Theme	Observation & Oral Written	Rubric Worksheet Class work book	5	Week 7 & 8	
Reading: Comprehension Written	Choose a short reading passage with 60-70 words (DBE Workbook or Reader) Types of questions: <ul style="list-style-type: none"><li>Multiple choice questions &amp; Fill in the missing words and Sequence events in a story</li></ul> 1 mark for correct answer			10	By Week 8	
<b>Teacher notes</b> Learners should be assessed on <u>one oral reading activity</u> in the Group Guided Reading session in Weeks 7 and 8. By Week 8 <u>one written</u> comprehension activity should be done as a whole class activity for 15-20 minutes. The passage should be read to the class and the comprehension activities should be mediated accordingly. In Week 8 language usage skills should be assessed in a written format using a worksheet which will include written phonics and comprehension activities too. For SASAMS you should have 2 scores for Reading (oral reading and written comprehension)						
Writing:	<ul style="list-style-type: none"><li>With support, writes a simple set of instructions e.g. 3-4 instructions</li></ul>	Written	Class work book Worksheet	n/a	Week 9	
Language use:	<ul style="list-style-type: none"><li>Punctuation(capital letters and full stops), Tenses, Plurals, Nouns</li></ul>			10	By Week 8	
<b>Teacher notes</b> In Week 8 language usage skills should be assessed in a written format using a worksheet which will include punctuation, tenses, plurals and nouns. For SASAMS 1 score will be captured for writing. (language usage skills)						
<b>TOTAL SCORE</b>				40		
Scores will be captured on SASAMS. The score will be converted to a percentage to indicate level 1-7 for the report card.						

ASSESSMENT FOR LEARNING: CHECKLIST

FAL GRADE 3: TERM 2 Checklist							
		Listening & Speaking		Phonics		Writing	Comment
		Demonstrates an understanding of oral vocabulary.	Listens to a non-fiction text and answers comprehension questions orally.	Recognises silent "e" in words	Distinguish between long and short vowels sounds orally	With support, writes a simple set of instructions e.g. (3-4 instructions)	
✓/✗							
Date							
Names of learners							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							

## ASSESSMENT OF LEARNING: SBA ASSESSMENT SCORESHEET

FAL GRADE 3: TERM 2 Scores using rubrics						
		Listening & Speaking	Phonics	Reading		Language use Writing
				Oral	Written	
		Oral: Gives a simple oral summary of 3 or 4 sentences of a non-fiction text	Phonics: written: Uses consonant blends (-ng, -nk, -ck, ch-, cl-) Recognises vowel diagraphs (ea, oo, oa) 1 mark for a correct answer	Sight words: 60-70 words	Comprehension: written Choose a short reading passage with 70-80 words Types of questions: Multiple choice questions Fill in the missing words Sequence events in a story 1 mark for a correct answer	Language Usage Punctuation, Tenses Plurals Nouns 1 mark for a correct answer
Date						
Score		5	10	5	10	10
Names of learners						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						

GRADE 3 RUBRIC : Term 2					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Gives a simple oral summary of 3 or 4 sentences of a non-fiction text	Does a short talk on a theme/topic/ non-fiction text after much practice and support.	Does a short talk to present a summary to present a summary on a theme/topic/ non-fiction text in 1 sentence	Does a short talk to present a summary on a theme/topic/ non-fiction text in 2 sentences	Does a short talk to present a summary on a theme/topic/ non-fiction text in 3 sentences	Does a short talk to present a summary on a theme/topic/ non-fiction text in 4 sentences
READING					
Activity	1	2	3	4	5
Word recognition: <b>sight words:</b> 60-70 words	Reads between 20-29 familiar sight words with teacher	Recognises and reads 40-49 familiar sight words correctly.	Recognises and reads 50-59 familiar sight words sight words correctly.	Recognises and reads 60-69 sight words confidently and correctly.	Recognises and reads more than 70 sight words confidently and correctly.